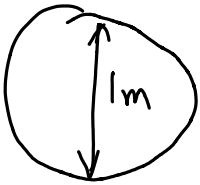


## Free-Space Propagation

**Exercise 1:** For some types of antennas, such as reflectors, the effective aperture is closely approximated by the physical area of the antenna. What are the approximate effective aperture and gain of a 1-m diameter Ku-band ( $\approx 15$  GHz) satellite dish?



$$f = 15 \times 10^9$$

$$A_{(e)} = \frac{\pi}{4}$$

$$\lambda = c/f$$

$$A = \pi r^2$$

$$\lambda = \frac{3 \times 10^8}{15 \times 10^9} = 2 \times 10^{-2}$$

$$G = \frac{4\pi A_e}{\lambda^2} = \frac{4\pi \pi/4}{(2 \times 10^{-2})^2} = \frac{\pi^2}{4 \times 10^{-4}}$$

$$\approx 2 \times 10^4 = 43 \text{ dB}$$

$$A = \pi \left(\frac{1}{2}\right)^2 = \frac{\pi}{4}$$

$$\left( G_{\text{dB}} = 20 \log \frac{V_2}{V_1} = 10 \log \frac{P_2}{P_1} \right)$$

**Exercise 2:** A point-to-point link uses a transmit power of 1 Watt, transmit and receive antennas with gains of 20dB and operates at 3 GHz. How much power is received by a receiver 300m away?

$$P_R = P_T G_T G_R \left( \frac{\lambda}{4\pi d} \right)^2$$

$$P_T = 1 \text{ W}$$

$$d = 300 \text{ m}$$

$$G_T = G_R = 10^{\frac{20}{10}} = 100$$

$$\lambda = c/f = \frac{3 \times 10^8}{3 \times 10^9} = 0.1 \text{ m}$$

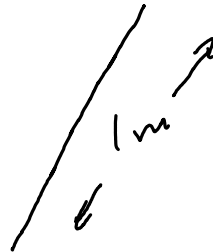
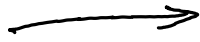
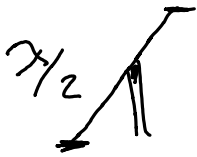
$$P_R = 1 \cdot 10^2 \cdot 10^2 \cdot \left( \frac{0.1}{4\pi \cdot 300} \right)^2 = 7 \times 10^{-6}$$

**Exercise 3:** If we kept the *effective aperture* constant at one end of a link (transmitter or receiver), how would the path loss change as a function of frequency? What if we kept it constant at both ends? Is this a feasible approach for mobile systems?

$$\text{path loss} = \frac{P_R G_R}{P_T G_T}$$

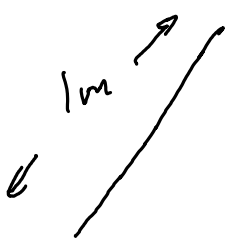
$$G = k \text{ (gain fixed)}$$

$$A_e = k \text{ (effective aperture fixed)}$$

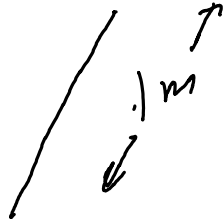


$$P_R = \frac{A_e}{\lambda^2} \left( \frac{\lambda}{\lambda} \right)^2$$

→ received power independent of frequency



$$A_e = k$$

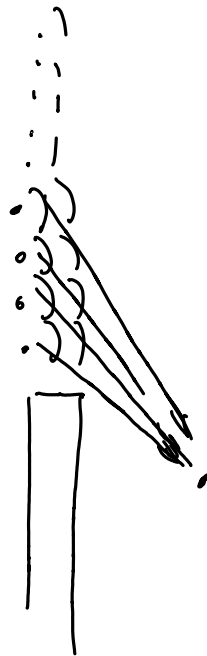
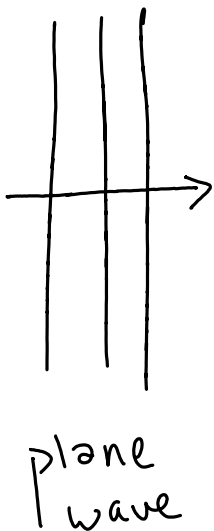


$$A_e = k$$

$$P_R = \frac{1}{\lambda^2} \frac{1}{\lambda^2} \left( \frac{\lambda}{\lambda} \right)^2$$

→ received power increases with frequency!

### Examples of Diffraction



diffraction