

Instructor: Casas, Ed  
 Course: ELEX 7660  
 Set: 84033  
 Surveys: 12  
 School: Energy

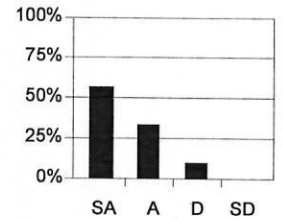
## Student Survey Summary

### REPORT TO THE INSTRUCTOR

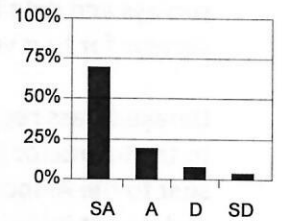
Term: 201810  
 Survey Date: Apr-10-18  
 Report Date: Apr-27-18 13:53



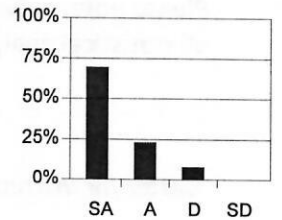
|                                | Strongly Agree |            | Strongly Disagree |     | N-O | n  | Mean       | Median     |
|--------------------------------|----------------|------------|-------------------|-----|-----|----|------------|------------|
|                                | (4)            | (3)        | (2)               | (1) |     |    |            |            |
| <b># Communication Skills</b>  |                |            |                   |     |     |    |            |            |
| 2 Pace of delivery appropriate | 50%            | 40%        | 10%               |     |     | 10 | 3.4        | 3.5        |
| 6 Expressed ideas clearly      | 60%            | 30%        | 10%               |     |     | 10 | 3.5        | 4.0        |
| 24 Voice used effectively      | 60%            | 30%        | 10%               |     |     | 10 | 3.5        | 4.0        |
| <b>Cluster average</b>         | <b>57%</b>     | <b>33%</b> | <b>10%</b>        |     |     |    | <b>3.5</b> | <b>4.0</b> |



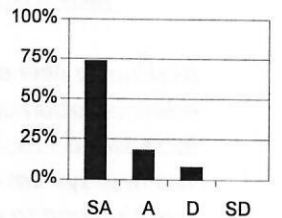
|                                     | Strongly Agree |            | Strongly Disagree |           | N-O        | n  | Mean       | Median     |
|-------------------------------------|----------------|------------|-------------------|-----------|------------|----|------------|------------|
|                                     | (4)            | (3)        | (2)               | (1)       |            |    |            |            |
| <b># Instructional Organization</b> |                |            |                   |           |            |    |            |            |
| 4 Followed course outline           | 80%            | 10%        | 10%               |           |            | 10 | 3.7        | 4.0        |
| 7 Presentation well organized       | 70%            | 20%        |                   | 10%       |            | 10 | 3.5        | 4.0        |
| 10 Prepared for class               | 80%            | 10%        | 10%               |           |            | 10 | 3.7        | 4.0        |
| 17 Required textbook useful         |                | 50%        | 50%               |           | 80%        | 10 | 2.5        | 2.5        |
| 19 Course requirement clear         | 60%            | 30%        |                   | 10%       |            | 10 | 3.4        | 4.0        |
| 25 Handouts useful                  | 70%            | 20%        | 10%               |           |            | 10 | 3.6        | 4.0        |
| <b>Cluster average</b>              | <b>69%</b>     | <b>19%</b> | <b>8%</b>         | <b>4%</b> | <b>13%</b> |    | <b>3.5</b> | <b>4.0</b> |



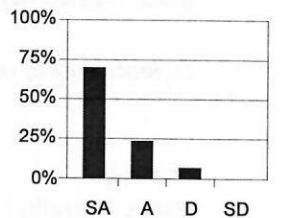
|                                      | Strongly Agree |            | Strongly Disagree |     | N-O       | n  | Mean       | Median     |
|--------------------------------------|----------------|------------|-------------------|-----|-----------|----|------------|------------|
|                                      | (4)            | (3)        | (2)               | (1) |           |    |            |            |
| <b># Evaluation &amp; Assessment</b> |                |            |                   |     |           |    |            |            |
| 5 Exams tested material taught       | 80%            | 20%        |                   |     |           | 10 | 3.8        | 4.0        |
| 9 Opportunities to evaluate learning | 60%            | 30%        | 10%               |     |           | 10 | 3.5        | 4.0        |
| 11 Assignments & exams fair          | 90%            | 10%        |                   |     |           | 10 | 3.9        | 4.0        |
| 15 Assignments helped me learn       | 44%            | 33%        | 22%               |     | 10%       | 10 | 3.2        | 3.0        |
| <b>Cluster average</b>               | <b>69%</b>     | <b>23%</b> | <b>8%</b>         |     | <b>3%</b> |    | <b>3.6</b> | <b>4.0</b> |



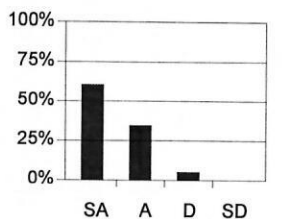
|   | Strongly Agree |            | Strongly Disagree |     | N-O       | n  | Mean       | Median     |
|---|----------------|------------|-------------------|-----|-----------|----|------------|------------|
|   | (4)            | (3)        | (2)               | (1) |           |    |            |            |
| <b># Timeliness</b>                     |                |            |                   |     |           |    |            |            |
| 14 Available outside of class time      | 88%            |            | 13%               |     | 20%       | 10 | 3.8        | 4.0        |
| 21 Used class time effectively          | 70%            | 20%        | 10%               |     |           | 10 | 3.6        | 4.0        |
| 26 Began classes on time                | 80%            | 10%        | 10%               |     |           | 10 | 3.7        | 4.0        |
| 28 Tests & assignments assessed in time | 60%            | 40%        |                   |     |           | 10 | 3.6        | 4.0        |
| <b>Cluster average</b>                  | <b>74%</b>     | <b>18%</b> | <b>8%</b>         |     | <b>5%</b> |    | <b>3.7</b> | <b>4.0</b> |



|  | Strongly Agree |            | Strongly Disagree |     | N-O | n  | Mean       | Median     |
|--|----------------|------------|-------------------|-----|-----|----|------------|------------|
|  | (4)            | (3)        | (2)               | (1) |     |    |            |            |
| <b># Interpersonal Skills</b>            |                |            |                   |     |     |    |            |            |
| 3 Responded to questions & comments      | 80%            | 10%        | 10%               |     |     | 10 | 3.7        | 4.0        |
| 8 Receptive to student views             | 80%            | 20%        |                   |     |     | 10 | 3.8        | 4.0        |
| 16 Enthusiastic when presenting material | 50%            | 40%        | 10%               |     |     | 10 | 3.4        | 3.5        |
| <b>Cluster average</b>                   | <b>70%</b>     | <b>23%</b> | <b>7%</b>         |     |     |    | <b>3.6</b> | <b>4.0</b> |



|  | Strongly Agree |            | Strongly Disagree |     | N-O       | n  | Mean       | Median     |
|--|----------------|------------|-------------------|-----|-----------|----|------------|------------|
|  | (4)            | (3)        | (2)               | (1) |           |    |            |            |
| <b># Instructional Skills</b>            |                |            |                   |     |           |    |            |            |
| 1 Explained course contents applications | 50%            | 50%        |                   |     |           | 10 | 3.5        | 3.5        |
| 12 Handwriting was clear                 | 44%            | 44%        | 11%               |     | 10%       | 10 | 3.3        | 3.0        |
| 13 Teaching methods effective            | 40%            | 60%        |                   |     |           | 10 | 3.4        | 3.0        |
| 18 Used instructional media effectively  | 78%            | 22%        |                   |     | 10%       | 10 | 3.8        | 4.0        |
| 20 Emphasized important material         | 70%            | 20%        | 10%               |     |           | 10 | 3.6        | 4.0        |
| 22 Was helpful when I needed assistance  | 70%            | 30%        |                   |     |           | 10 | 3.7        | 4.0        |
| 23 Invited questions                     | 60%            | 30%        | 10%               |     |           | 10 | 3.5        | 4.0        |
| 27 Visual aids were clear                | 70%            | 20%        | 10%               |     |           | 10 | 3.6        | 4.0        |
| <b>Cluster average</b>                   | <b>60%</b>     | <b>35%</b> | <b>5%</b>         |     | <b>3%</b> |    | <b>3.6</b> | <b>4.0</b> |



This information to be used only as outlined in the FSA Collective Agreement. Caution when interpreting results with a response rate less than 30.



# Performance Development System

For members of the BCIT Faculty and Staff Association

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## INFORMATION FOR INSTRUCTORS

As part of the FSA Performance Development System (PDS) for faculty, enclosed are your student surveys and detailed report. You are reminded to retain the report and the original completed surveys for four years as per the FSA collective agreement.

Detailed class reports (including written comments) are kept in confidence and are only distributed to the Instructor (as per the FSA Collective Agreement, Article 13). Manager summary reports are sent to the Associate Dean's office and distributed to the appropriate program heads/coordinators and do not include student comments.

Please note, surveys that are completed in ink or with pencil lead that is too light are excluded from all statistical analysis.

*Better for Instructors. Better for Students...*

*Instructional questionnaires are going online*

*BCIT has a new online system for instructional feedback. Designed for the automation and administration of instructional evaluations, Instructional Assessments Online is highly secure and increases accessibility, flexibility and confidentiality for students and instructors.*

*The new system offers the opportunity for higher-quality feedback to support faculty in their teaching and to enhance the student learning experience. In short, it reflects the BCIT commitment to teaching excellence.*

*To learn more, access resources, or check out the system, visit [bcit.ca/iao](http://bcit.ca/iao)*

Thanks,  
Nancy Morello  
Supervisor, Instructional Assessment and Exams  
Learning Teaching Centre, BCIT



# Student Opinion of Instructional Quality Survey



INSTRUCTOR NAME: \_\_\_\_\_ COURSE NUMBER: \_\_\_\_\_

SET: \_\_\_\_\_ DATE: \_\_\_\_\_

BCIT is committed to providing high quality instruction. You can help by providing thoughtful and honest responses to each of the statements below. The information you provide will be used by instructors to improve instruction. This form is to be returned to the proctor. The instructor will not have access to this data until after marks committee meetings have been completed. Thank you for taking the time to provide your feedback.

## SECTION ONE:

Please fill in circle completely; using dark pencil and pressing firmly.



|   | No Opinion            |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|   | Strongly Disagree     |                       |                       |                       |                       |
|   | Disagree              |                       |                       |                       |                       |
|   | Agree                 |                       |                       |                       |                       |
|   | Strongly Agree        |                       |                       |                       |                       |
|   | 4                     | 3                     | 2                     | 1                     | N-O                   |
| 1. The instructor explained the practical applications of the course content.           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The instructor's pace of delivery was appropriate.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor responded effectively to student questions and comments.              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The instructor followed the course outline or explained why changes were necessary.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Exams tested the material that was taught.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The instructor expressed ideas clearly.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. The instructor presented the course material in a well-organized manner.             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. The instructor was receptive to student views and suggestions.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. The instructor provided sufficient opportunities to evaluate learning.               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. The instructor was prepared for class.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. The assignments and exams were fair.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. The instructor's handwriting was clear.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. The instructor's teaching methods were effective.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. The instructor was accessible outside of class time (office hours, e-mail, etc.).   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Course assignments helped me learn.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. The instructor was enthusiastic when presenting course material.                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. The required textbook was useful.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. The instructor used instructional media (video tapes, computers, etc.) effectively. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. The instructor clearly explained the course requirements.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. The instructor emphasized the important course material.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. The instructor used class time effectively.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. The instructor was helpful when I needed assistance.                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. The instructor invited questions on the course material.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. The instructor's voice was used effectively.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. The course handouts were useful.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. The instructor began classes on time.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Visual aids, for example, overheads, were clear and easy to read.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. Tests and assignments were assessed and returned in a reasonable time.              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

DO NOT MARK IN THIS AREA



819711



# Student Opinion of Instructional Quality Survey

## SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

- ① Project was amazing helped me learn more than some labs.
- ② should make labs harder, had problem with setting up project than the code.
- ③ should not have labs instead of project
- ④ yes its very interesting made me appreciate C and C++ more.

What suggestions do you have to help improve the instructor's effectiveness?

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Additional questions as supplied by the instructor:

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# Student Opinion of Instructional Quality Survey

USE DARK PENCIL ONLY

INSTRUCTOR NAME: Ed Casas COURSE NUMBER: ELEX 7660

SET: T DATE: April 10, 2018

BCIT is committed to providing high quality instruction. You can help by providing thoughtful and honest responses to each of the statements below. The information you provide will be used by instructors to improve instruction. This form is to be returned to the proctor. The instructor will not have access to this data until after marks committee meetings have been completed. Thank you for taking the time to provide your feedback.

## SECTION ONE:

Please fill in circle completely; using dark pencil and pressing firmly.



|   | No Opinion                       |                                  |                       |                       |                                  |
|---|----------------------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|
|   | Strongly Disagree                |                                  |                       |                       |                                  |
|   | Disagree                         |                                  |                       |                       |                                  |
|   | Agree                            |                                  |                       |                       |                                  |
|   | Strongly Agree                   |                                  |                       |                       |                                  |
|   | 4                                | 3                                | 2                     | 1                     | N-O                              |
| 1. The instructor explained the practical applications of the course content.           | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 2. The instructor's pace of delivery was appropriate.                                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 3. The instructor responded effectively to student questions and comments.              | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 4. The instructor followed the course outline or explained why changes were necessary.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 5. Exams tested the material that was taught.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 6. The instructor expressed ideas clearly.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 7. The instructor presented the course material in a well-organized manner.             | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 8. The instructor was receptive to student views and suggestions.                       | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 9. The instructor provided sufficient opportunities to evaluate learning.               | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 10. The instructor was prepared for class.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 11. The assignments and exams were fair.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 12. The instructor's handwriting was clear.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 13. The instructor's teaching methods were effective.                                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 14. The instructor was accessible outside of class time (office hours, e-mail, etc.).   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 15. Course assignments helped me learn.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 16. The instructor was enthusiastic when presenting course material.                    | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 17. The required textbook was useful.   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. The instructor used instructional media (video tapes, computers, etc.) effectively. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 19. The instructor clearly explained the course requirements.                           | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 20. The instructor emphasized the important course material.                            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 21. The instructor used class time effectively.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 22. The instructor was helpful when I needed assistance.                                | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 23. The instructor invited questions on the course material.                            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 24. The instructor's voice was used effectively.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 25. The course handouts were useful.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 26. The instructor began classes on time.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 27. Visual aids, for example, overheads, were clear and easy to read.                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 28. Tests and assignments were assessed and returned in a reasonable time.              | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |

DO NOT MARK IN THIS AREA



819688



# Student Opinion of Instructional Quality Survey

## SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

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What suggestions do you have to help improve the instructor's effectiveness?

*It would be nice to have more lab times and cut down on project time since most students only start working on their project at the last few weeks before the deadline.*

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Additional questions as supplied by the instructor:

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# Student Opinion of Instructional Quality Survey

USE DARK PENCIL ONLY

INSTRUCTOR NAME: Ed Casas

COURSE NUMBER: ELEX 7660

SET: 67

DATE: April 10/18

BCIT is committed to providing high quality instruction. You can help by providing thoughtful and honest responses to each of the statements below. The information you provide will be used by instructors to improve instruction. This form is to be returned to the proctor. The instructor will not have access to this data until after marks committee meetings have been completed. Thank you for taking the time to provide your feedback.

## SECTION ONE:

Please fill in circle completely; using dark pencil and pressing firmly.



Correct



Incorrect

|   | No Opinion                       |                                  |                       |                       |                                  |
|---|----------------------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|
|   | Strongly Disagree                |                                  |                       |                       |                                  |
|   | Disagree                         |                                  |                       |                       |                                  |
|   | Agree                            |                                  |                       |                       |                                  |
|   | Strongly Agree                   |                                  |                       |                       |                                  |
|   | 4                                | 3                                | 2                     | 1                     | N-O                              |
| 1. The instructor explained the practical applications of the course content.           | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 2. The instructor's pace of delivery was appropriate.                                   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 3. The instructor responded effectively to student questions and comments.              | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 4. The instructor followed the course outline or explained why changes were necessary.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 5. Exams tested the material that was taught.   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 6. The instructor expressed ideas clearly.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 7. The instructor presented the course material in a well-organized manner.             | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 8. The instructor was receptive to student views and suggestions.                       | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 9. The instructor provided sufficient opportunities to evaluate learning.               | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 10. The instructor was prepared for class.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 11. The assignments and exams were fair.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 12. The instructor's handwriting was clear.   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 13. The instructor's teaching methods were effective.                                   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 14. The instructor was accessible outside of class time (office hours, e-mail, etc.).   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 15. Course assignments helped me learn.   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 16. The instructor was enthusiastic when presenting course material.                    | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 17. The required textbook was useful.   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. The instructor used instructional media (video tapes, computers, etc.) effectively. | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 19. The instructor clearly explained the course requirements.                           | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 20. The instructor emphasized the important course material.                            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 21. The instructor used class time effectively.   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 22. The instructor was helpful when I needed assistance.                                | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 23. The instructor invited questions on the course material.                            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 24. The instructor's voice was used effectively.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 25. The course handouts were useful.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 26. The instructor began classes on time.   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 27. Visual aids, for example, overheads, were clear and easy to read.                   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 28. Tests and assignments were assessed and returned in a reasonable time.              | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |

DO NOT MARK IN THIS AREA



819686



# Student Opinion of Instructional Quality Survey

## SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

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What suggestions do you have to help improve the instructor's effectiveness?

- People getting random zeros, and we don't know why or how.

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Additional questions as supplied by the instructor:

- While the project was a nice add-on it made a lot of stress with time management (other projects, midterms, etc.)
- Rather have 5 extra labs, including an introductory lab
- It is useful. If I were to get a job using this I can definitely find this useful

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# Student Opinion of Instructional Quality Survey

USE DARK PENCIL ONLY

INSTRUCTOR NAME: Ed Casas

COURSE NUMBER: ELEX7660

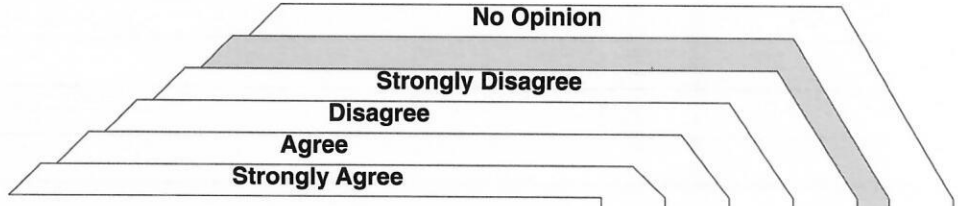
SET: T

DATE: April 10 2018

BCIT is committed to providing high quality instruction. You can help by providing thoughtful and honest responses to each of the statements below. The information you provide will be used by instructors to improve instruction. This form is to be returned to the proctor. The instructor will not have access to this data until after marks committee meetings have been completed. Thank you for taking the time to provide your feedback.

## SECTION ONE:

Please fill in circle completely; using dark pencil and pressing firmly.



|   | 4                                | 3                                | 2                                | 1                     | N-O                              |
|---|----------------------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|
| 1. The instructor explained the practical applications of the course content.           | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 2. The instructor's pace of delivery was appropriate.                                   | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 3. The instructor responded effectively to student questions and comments.              | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 4. The instructor followed the course outline or explained why changes were necessary.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 5. Exams tested the material that was taught.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 6. The instructor expressed ideas clearly.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 7. The instructor presented the course material in a well-organized manner.             | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 8. The instructor was receptive to student views and suggestions.                       | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 9. The instructor provided sufficient opportunities to evaluate learning.               | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 10. The instructor was prepared for class.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 11. The assignments and exams were fair.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 12. The instructor's handwriting was clear.   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 13. The instructor's teaching methods were effective.                                   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 14. The instructor was accessible outside of class time (office hours, e-mail, etc.).   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> |
| 15. Course assignments helped me learn.   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> |
| 16. The instructor was enthusiastic when presenting course material.                    | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 17. The required textbook was useful.   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. The instructor used instructional media (video tapes, computers, etc.) effectively. | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> |
| 19. The instructor clearly explained the course requirements.                           | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 20. The instructor emphasized the important course material.                            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 21. The instructor used class time effectively.   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 22. The instructor was helpful when I needed assistance.                                | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 23. The instructor invited questions on the course material.                            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 24. The instructor's voice was used effectively.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 25. The course handouts were useful.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 26. The instructor began classes on time.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 27. Visual aids, for example, overheads, were clear and easy to read.                   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 28. Tests and assignments were assessed and returned in a reasonable time.              | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |

DO NOT MARK IN THIS AREA



# Student Opinion of Instructional Quality Survey

## SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

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What suggestions do you have to help improve the instructor's effectiveness?

- Please post exercises everytime we do them not right before the exam.
- Going slower might be helpful for me.

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Additional questions as supplied by the instructor:

Projects were fun, however I would prefer more labs which I can actually practice lecture materials that we have learned.

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# Student Opinion of Instructional Quality Survey

USE DARK PENCIL ONLY

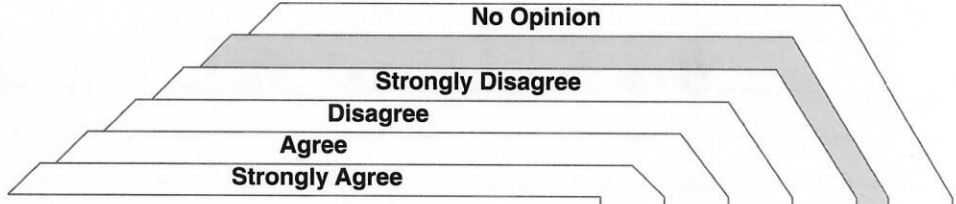
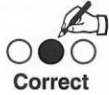
INSTRUCTOR NAME: Ed Cassas COURSE NUMBER: \_\_\_\_\_

SET: T DATE: April 10, 2018

BCIT is committed to providing high quality instruction. You can help by providing thoughtful and honest responses to each of the statements below. The information you provide will be used by instructors to improve instruction. This form is to be returned to the proctor. The instructor will not have access to this data until after marks committee meetings have been completed. Thank you for taking the time to provide your feedback.

## SECTION ONE:

Please fill in circle completely; using dark pencil and pressing firmly.



|   | 4                                | 3                                | 2                     | 1                     | N-O                              |
|---|----------------------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|
| 1. The instructor explained the practical applications of the course content.           | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 2. The instructor's pace of delivery was appropriate.                                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 3. The instructor responded effectively to student questions and comments.              | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 4. The instructor followed the course outline or explained why changes were necessary.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 5. Exams tested the material that was taught.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 6. The instructor expressed ideas clearly.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 7. The instructor presented the course material in a well-organized manner.             | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 8. The instructor was receptive to student views and suggestions.                       | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 9. The instructor provided sufficient opportunities to evaluate learning.               | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 10. The instructor was prepared for class.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 11. The assignments and exams were fair.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 12. The instructor's handwriting was clear.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 13. The instructor's teaching methods were effective.                                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 14. The instructor was accessible outside of class time (office hours, e-mail, etc.).   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 15. Course assignments helped me learn.   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 16. The instructor was enthusiastic when presenting course material.                    | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 17. The required textbook was useful.   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. The instructor used instructional media (video tapes, computers, etc.) effectively. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 19. The instructor clearly explained the course requirements.                           | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 20. The instructor emphasized the important course material.                            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 21. The instructor used class time effectively.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 22. The instructor was helpful when I needed assistance.                                | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 23. The instructor invited questions on the course material.                            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 24. The instructor's voice was used effectively.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 25. The course handouts were useful.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 26. The instructor began classes on time.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 27. Visual aids, for example, overheads, were clear and easy to read.                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 28. Tests and assignments were assessed and returned in a reasonable time.              | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |

DO NOT MARK IN THIS AREA

819710



# Student Opinion of Instructional Quality Survey

## SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

Very well organized and well thought out

Very helpful and fast to respond

What suggestions do you have to help improve the instructor's effectiveness?

wouldn't change a thing

Additional questions as supplied by the instructor:

I enjoyed the project and would pick it over additional labs

The material was useful and interesting. It built on digi II perfectly and I really had no idea how hardware worked until this course.



# Student Opinion of Instructional Quality Survey

USE DARK PENCIL ONLY

INSTRUCTOR NAME: Ed Cassis COURSE NUMBER: ELEX 7660

SET: 6T DATE: April 10, 2018

BCIT is committed to providing high quality instruction. You can help by providing thoughtful and honest responses to each of the statements below. The information you provide will be used by instructors to improve instruction. This form is to be returned to the proctor. The instructor will not have access to this data until after marks committee meetings have been completed. Thank you for taking the time to provide your feedback.

## SECTION ONE:

Please fill in circle completely; using dark pencil and pressing firmly.



Correct



Incorrect

|   | No Opinion            |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|   | Strongly Disagree     |                       |                       |                       |                       |
|   | Disagree              |                       |                       |                       |                       |
|   | Agree                 |                       |                       |                       |                       |
|   | Strongly Agree        |                       |                       |                       |                       |
|   | 4                     | 3                     | 2                     | 1                     | N-O                   |
| 1. The instructor explained the practical applications of the course content.           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The instructor's pace of delivery was appropriate.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor responded effectively to student questions and comments.              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The instructor followed the course outline or explained why changes were necessary.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Exams tested the material that was taught.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The instructor expressed ideas clearly.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. The instructor presented the course material in a well-organized manner.             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. The instructor was receptive to student views and suggestions.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. The instructor provided sufficient opportunities to evaluate learning.               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. The instructor was prepared for class.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. The assignments and exams were fair.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. The instructor's handwriting was clear.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. The instructor's teaching methods were effective.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. The instructor was accessible outside of class time (office hours, e-mail, etc.).   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Course assignments helped me learn.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. The instructor was enthusiastic when presenting course material.                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. The required textbook was useful.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. The instructor used instructional media (video tapes, computers, etc.) effectively. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. The instructor clearly explained the course requirements.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. The instructor emphasized the important course material.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. The instructor used class time effectively.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. The instructor was helpful when I needed assistance.                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. The instructor invited questions on the course material.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. The instructor's voice was used effectively.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. The course handouts were useful.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. The instructor began classes on time.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Visual aids, for example, overheads, were clear and easy to read.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. Tests and assignments were assessed and returned in a reasonable time.              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

DO NOT MARK IN THIS AREA



799227



# Student Opinion of Instructional Quality Survey

## SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

was the project worthwhile?  
• yes, the project forces you to learn Verilog more-so than the labs.  
+ Projects are fun, but unfortunately with our schedule most projects were probably put off till the last minute.

Would have liked one introductory lab that introduces how we are making hardware with code. I was so confused after the first two classes was a little off-putting

What suggestions do you have to help improve the instructor's effectiveness?

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Additional questions as supplied by the instructor:

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# Student Opinion of Instructional Quality Survey

USE DARK PENCIL ONLY

INSTRUCTOR NAME: Eduardo Casas

COURSE NUMBER: ELEX 7660

SET: 6T

DATE: \_\_\_\_\_

BCIT is committed to providing high quality instruction. You can help by providing thoughtful and honest responses to each of the statements below. The information you provide will be used by instructors to improve instruction. This form is to be returned to the proctor. The instructor will not have access to this data until after marks committee meetings have been completed. Thank you for taking the time to provide your feedback.

## SECTION ONE:

Please fill in circle completely; using dark pencil and pressing firmly.



|   | No Opinion                       | Strongly Disagree                | Disagree              | Agree                 | Strongly Agree        |                       |
|---|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|   | 4                                | 3                                | 2                     | 1                     | N-O                   |                       |
| 1. The instructor explained the practical applications of the course content.           | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The instructor's pace of delivery was appropriate.                                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor responded effectively to student questions and comments.              | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The instructor followed the course outline or explained why changes were necessary.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Exams tested the material that was taught.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The instructor expressed ideas clearly.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. The instructor presented the course material in a well-organized manner.             | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. The instructor was receptive to student views and suggestions.                       | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. The instructor provided sufficient opportunities to evaluate learning.               | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. The instructor was prepared for class.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. The assignments and exams were fair.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. The instructor's handwriting was clear.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. The instructor's teaching methods were effective.                                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. The instructor was accessible outside of class time (office hours, e-mail, etc.).   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Course assignments helped me learn.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. The instructor was enthusiastic when presenting course material.                    | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. The required textbook was useful.   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. The instructor used instructional media (video tapes, computers, etc.) effectively. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. The instructor clearly explained the course requirements.                           | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. The instructor emphasized the important course material.                            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. The instructor used class time effectively.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. The instructor was helpful when I needed assistance.                                | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. The instructor invited questions on the course material.                            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. The instructor's voice was used effectively.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. The course handouts were useful.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. The instructor began classes on time.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Visual aids, for example, overheads, were clear and easy to read.                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. Tests and assignments were assessed and returned in a reasonable time.              | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |





# Student Opinion of Instructional Quality Survey

## SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

- really well run class, was always very well prepared and knew answers to all my questions

What suggestions do you have to help improve the instructor's effectiveness?

Additional questions as supplied by the instructor:

- Yes the project was worth while if anything give more weeks to do it  
- Maybe add a more introductory lab working on converting hardware to code and vice versa





# Student Opinion of Instructional Quality Survey

USE DARK PENCIL ONLY

INSTRUCTOR NAME: Ed Casas COURSE NUMBER: ELEX7660

SET: GT DATE: Apr. 10, 2018

BCIT is committed to providing high quality instruction. You can help by providing thoughtful and honest responses to each of the statements below. The information you provide will be used by instructors to improve instruction. This form is to be returned to the proctor. The instructor will not have access to this data until after marks committee meetings have been completed. Thank you for taking the time to provide your feedback.

## SECTION ONE:

Please fill in circle completely; using dark pencil and pressing firmly.



|   | No Opinion                       |                                  |                       |                       |                                  |
|---|----------------------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|
|   | Strongly Disagree                |                                  |                       |                       |                                  |
|   | Disagree                         |                                  |                       |                       |                                  |
|   | Agree                            |                                  |                       |                       |                                  |
|   | Strongly Agree                   |                                  |                       |                       |                                  |
|   | 4                                | 3                                | 2                     | 1                     | N-O                              |
| 1. The instructor explained the practical applications of the course content.           | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 2. The instructor's pace of delivery was appropriate.                                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 3. The instructor responded effectively to student questions and comments.              | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 4. The instructor followed the course outline or explained why changes were necessary.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 5. Exams tested the material that was taught.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 6. The instructor expressed ideas clearly.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 7. The instructor presented the course material in a well-organized manner.             | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 8. The instructor was receptive to student views and suggestions.                       | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 9. The instructor provided sufficient opportunities to evaluate learning.               | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 10. The instructor was prepared for class.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 11. The assignments and exams were fair.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 12. The instructor's handwriting was clear.   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 13. The instructor's teaching methods were effective.                                   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 14. The instructor was accessible outside of class time (office hours, e-mail, etc.).   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 15. Course assignments helped me learn.   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 16. The instructor was enthusiastic when presenting course material.                    | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 17. The required textbook was useful.   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. The instructor used instructional media (video tapes, computers, etc.) effectively. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 19. The instructor clearly explained the course requirements.                           | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 20. The instructor emphasized the important course material.                            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 21. The instructor used class time effectively.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 22. The instructor was helpful when I needed assistance.                                | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 23. The instructor invited questions on the course material.                            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 24. The instructor's voice was used effectively.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 25. The course handouts were useful.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 26. The instructor began classes on time.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 27. Visual aids, for example, overheads, were clear and easy to read.                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 28. Tests and assignments were assessed and returned in a reasonable time.              | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |

DO NOT MARK IN THIS AREA

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# Student Opinion of Instructional Quality Survey

## SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

Pace of delivery and material was good, maybe some more time should be spent on Verilog introduction and how to write it, because we didn't have any introductory material before the first lab.

What suggestions do you have to help improve the instructor's effectiveness?

Additional questions as supplied by the instructor:

I think the project is worthwhile if students pick something with a fair amount of complexity or something that requires additional information that the students research on their own.

Maybe 1 extra lab would be good as an introduction to Verilog, because we didn't get much of an introduction or tutorial.



# Student Opinion of Instructional Quality Survey

USE DARK PENCIL ONLY

INSTRUCTOR NAME: Ed Cass COURSE NUMBER: ELEX 7660  
 SET: 65 DATE: April 10th 2018

BCIT is committed to providing high quality instruction. You can help by providing thoughtful and honest responses to each of the statements below. The information you provide will be used by instructors to improve instruction. This form is to be returned to the proctor. The instructor will not have access to this data until after marks committee meetings have been completed. Thank you for taking the time to provide your feedback.

## SECTION ONE:

Please fill in circle completely; using dark pencil and pressing firmly.



|   | 4                                | 3                                | 2                                | 1                                | N-O                   |
|---|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| 1. The instructor explained the practical applications of the course content.           | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| 2. The instructor's pace of delivery was appropriate.                                   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| 3. The instructor responded effectively to student questions and comments.              | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 4. The instructor followed the course outline or explained why changes were necessary.  | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 5. Exams tested the material that was taught.   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| 6. The instructor expressed ideas clearly.  | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 7. The instructor presented the course material in a well-organized manner.             | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| 8. The instructor was receptive to student views and suggestions.                       | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| 9. The instructor provided sufficient opportunities to evaluate learning.               | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| 10. The instructor was prepared for class.  | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 11. The assignments and exams were fair.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| 12. The instructor's handwriting was clear.   | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 13. The instructor's teaching methods were effective.                                   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| 14. The instructor was accessible outside of class time (office hours, e-mail, etc.).   | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 15. Course assignments helped me learn.   | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 16. The instructor was enthusiastic when presenting course material.                    | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 17. The required textbook was useful.   | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 18. The instructor used instructional media (video tapes, computers, etc.) effectively. | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| 19. The instructor clearly explained the course requirements.                           | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| 20. The instructor emphasized the important course material.                            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 21. The instructor used class time effectively.   | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 22. The instructor was helpful when I needed assistance.                                | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| 23. The instructor invited questions on the course material.                            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 24. The instructor's voice was used effectively.  | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 25. The course handouts were useful.  | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 26. The instructor began classes on time.   | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 27. Visual aids, for example, overheads, were clear and easy to read.                   | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 28. Tests and assignments were assessed and returned in a reasonable time.              | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |

DO NOT MARK IN THIS AREA





# Student Opinion of Instructional Quality Survey

## SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

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What suggestions do you have to help improve the instructor's effectiveness?

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Additional questions as supplied by the instructor:

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# Student Opinion of Instructional Quality Survey

USE DARK PENCIL ONLY

INSTRUCTOR NAME: Edel Caset

COURSE NUMBER: 7660

SET: 6T

DATE: 10/1 APRIL / 2018

BCIT is committed to providing high quality instruction. You can help by providing thoughtful and honest responses to each of the statements below. The information you provide will be used by instructors to improve instruction. This form is to be returned to the proctor. The instructor will not have access to this data until after marks committee meetings have been completed. Thank you for taking the time to provide your feedback.

## SECTION ONE:

Please fill in circle completely; using dark pencil and pressing firmly.



|   | No Opinion                       |                                  |                       |                       |                                  |
|---|----------------------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|
|   | Strongly Disagree                |                                  |                       |                       |                                  |
|   | Disagree                         |                                  |                       |                       |                                  |
|   | Agree                            |                                  |                       |                       |                                  |
|   | Strongly Agree                   |                                  |                       |                       |                                  |
|   | 4                                | 3                                | 2                     | 1                     | N-O                              |
| 1. The instructor explained the practical applications of the course content.           | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 2. The instructor's pace of delivery was appropriate.                                   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 3. The instructor responded effectively to student questions and comments.              | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 4. The instructor followed the course outline or explained why changes were necessary.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 5. Exams tested the material that was taught.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 6. The instructor expressed ideas clearly.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 7. The instructor presented the course material in a well-organized manner.             | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 8. The instructor was receptive to student views and suggestions.                       | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 9. The instructor provided sufficient opportunities to evaluate learning.               | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 10. The instructor was prepared for class.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 11. The assignments and exams were fair.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 12. The instructor's handwriting was clear.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 13. The instructor's teaching methods were effective.                                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 14. The instructor was accessible outside of class time (office hours, e-mail, etc.).   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 15. Course assignments helped me learn.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 16. The instructor was enthusiastic when presenting course material.                    | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 17. The required textbook was useful.   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. The instructor used instructional media (video tapes, computers, etc.) effectively. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 19. The instructor clearly explained the course requirements.                           | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 20. The instructor emphasized the important course material.                            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 21. The instructor used class time effectively.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 22. The instructor was helpful when I needed assistance.                                | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 23. The instructor invited questions on the course material.                            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 24. The instructor's voice was used effectively.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 25. The course handouts were useful.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 26. The instructor began classes on time.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 27. Visual aids, for example, overheads, were clear and easy to read.                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 28. Tests and assignments were assessed and returned in a reasonable time.              | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |

DO NOT MARK IN THIS AREA



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## Student Opinion of Instructional Quality Survey

**SECTION TWO:** These comments are intended for your instructor.

What did you like best about the instructor's teaching?

Very organized and well immersed in the material. He could answer any question effectively to full extend.  
Clear & concise.

What suggestions do you have to help improve the instructor's effectiveness?

The first 5 labs were prepared for us to a high degree.  
If I had learn to work w/ Quartus more effectively I could have done more in my project.  
I think spending some <sup>time</sup> in class to help advance us in working w/ Quartus, And understand the hardware software interface between FPGA & Quartus. trouble shooting techniques.

Additional questions as supplied by the instructor:

The material of the course are very usefull I enjoyed the course over all.  
I think the project is really nice cause it allows the students to explore & those who want to learn can do extra work.  
Also we get to spend extra time w/ FPGA and learn more.  
Thanks, a lot.





# Student Opinion of Instructional Quality Survey

USE DARK PENCIL ONLY

INSTRUCTOR NAME: Ed Casais COURSE NUMBER: ELEX 7660  
 SET: 6T DATE: April 10, 2018

BCIT is committed to providing high quality instruction. You can help by providing thoughtful and honest responses to each of the statements below. The information you provide will be used by instructors to improve instruction. This form is to be returned to the proctor. The instructor will not have access to this data until after marks committee meetings have been completed. Thank you for taking the time to provide your feedback.

## SECTION ONE:

Please fill in circle completely; using dark pencil and pressing firmly.



|   | No Opinion                       |                                  |                       |                       |                                  |  |
|---|----------------------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|--|
|   | Strongly Disagree                |                                  |                       |                       |                                  |  |
|   | Disagree                         |                                  |                       |                       |                                  |  |
|   | Agree                            |                                  |                       |                       |                                  |  |
|   | Strongly Agree                   |                                  |                       |                       |                                  |  |
|   | 4                                | 3                                | 2                     | 1                     | N-O                              |  |
| 1. The instructor explained the practical applications of the course content.           | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 2. The instructor's pace of delivery was appropriate.                                   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 3. The instructor responded effectively to student questions and comments.              | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 4. The instructor followed the course outline or explained why changes were necessary.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 5. Exams tested the material that was taught.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 6. The instructor expressed ideas clearly.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 7. The instructor presented the course material in a well-organized manner.             | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 8. The instructor was receptive to student views and suggestions.                       | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 9. The instructor provided sufficient opportunities to evaluate learning.               | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 10. The instructor was prepared for class.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 11. The assignments and exams were fair.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 12. The instructor's handwriting was clear.   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 13. The instructor's teaching methods were effective.                                   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 14. The instructor was accessible outside of class time (office hours, e-mail, etc.).   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 15. Course assignments helped me learn.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 16. The instructor was enthusiastic when presenting course material.                    | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 17. The required textbook was useful.   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |  |
| 18. The instructor used instructional media (video tapes, computers, etc.) effectively. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 19. The instructor clearly explained the course requirements.                           | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 20. The instructor emphasized the important course material.                            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 21. The instructor used class time effectively.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 22. The instructor was helpful when I needed assistance.                                | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 23. The instructor invited questions on the course material.                            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 24. The instructor's voice was used effectively.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 25. The course handouts were useful.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 26. The instructor began classes on time.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 27. Visual aids, for example, overheads, were clear and easy to read.                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |
| 28. Tests and assignments were assessed and returned in a reasonable time.              | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |  |

DO NOT MARK IN THIS AREA



819687



# Student Opinion of Instructional Quality Survey

## SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

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What suggestions do you have to help improve the instructor's effectiveness?

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Additional questions as supplied by the instructor:

*I think the project was worth the time. I would keep the project instead of having 5 extra labs. I feel I got more out of the project than the lab just following along the steps set in the lab*

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# Student Opinion of Instructional Quality Survey

USE DARK PENCIL ONLY

INSTRUCTOR NAME: Ed Casas

COURSE NUMBER: Elec 7660

SET: 65

DATE: 10

BCIT is committed to providing high quality instruction. You can help by providing thoughtful and honest responses to each of the statements below. The information you provide will be used by instructors to improve instruction. This form is to be returned to the proctor. The instructor will not have access to this data until after marks committee meetings have been completed. Thank you for taking the time to provide your feedback.

## SECTION ONE:

Please fill in circle completely; using dark pencil and pressing firmly.



Correct



Incorrect

|   | No Opinion                       | Strongly Disagree                | Disagree                         | Agree                 | Strongly Agree        |                                  |
|---|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|
|   | 4                                | 3                                | 2                                | 1                     | N-O                   |                                  |
| 1. The instructor explained the practical applications of the course content.           | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 2. The instructor's pace of delivery was appropriate.                                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 3. The instructor responded effectively to student questions and comments.              | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 4. The instructor followed the course outline or explained why changes were necessary.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 5. Exams tested the material that was taught.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 6. The instructor expressed ideas clearly.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 7. The instructor presented the course material in a well-organized manner.             | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 8. The instructor was receptive to student views and suggestions.                       | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 9. The instructor provided sufficient opportunities to evaluate learning.               | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 10. The instructor was prepared for class.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 11. The assignments and exams were fair.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
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| 13. The instructor's teaching methods were effective.                                   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
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| 15. Course assignments helped me learn.   | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 16. The instructor was enthusiastic when presenting course material.                    | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 17. The required textbook was useful.   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. The instructor used instructional media (video tapes, computers, etc.) effectively. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 19. The instructor clearly explained the course requirements.                           | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 20. The instructor emphasized the important course material.                            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 21. The instructor used class time effectively.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 22. The instructor was helpful when I needed assistance.                                | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 23. The instructor invited questions on the course material.                            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 24. The instructor's voice was used effectively.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 25. The course handouts were useful.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 26. The instructor began classes on time.   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 27. Visual aids, for example, overheads, were clear and easy to read.                   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 28. Tests and assignments were assessed and returned in a reasonable time.              | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |

DO NOT MARK IN THIS AREA



# Student Opinion of Instructional Quality Survey

## SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

Very organized / professional

What suggestions do you have to help improve the instructor's effectiveness?

Additional questions as supplied by the instructor:

1. Yes, project forced me to explore
2. No, but one introductory lab where you make more things from scratch would be nice. Sometimes it was spackled.
3. Yes, I don't know if I will use FPGA's again but its now nice to understand how they work.
- 4.
5. Keep the project, devote more lectures to interfacing modules.