

Simulation

Exercise 1:

- typical inputs, $04 \rightarrow 8$
 $4 \rightarrow 2$
- minimum and maximum valid inputs, $\text{min} = 0$
 $\text{max} = 2^{16} - 1 = 32767$
- invalid inputs, and $-1 = 16'hffff$
 $32768 = 16'h8000$
- randomly-chosen values. $3, 1297, \dots$

Give examples of appropriate test inputs for each of the above categories if you were testing a circuit that computed the square root of a 16-bit signed number.

Exercise 2: What's the difference between:

`always @(x) y = '1;` sets y to 1 whenever x changes

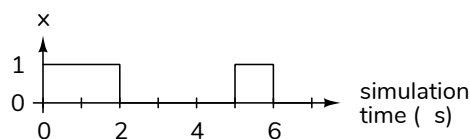
`wait(x) y='1;` sets y to 1 when x is non-zero

and `@(x) y='1;?` waits until x changes and sets y to 1 (once)

Exercise 3: How could you:

- terminate the simulation if a test vector failed? `$finish` or `$stop`
- change the clock frequency to 10 MHz? `always #0.05us clk=~clk;`
- print each test vector as it's read? add `$write()` immediately after `$fread()`
- assert the reset input for two clock cycles? `reset = '1;`
`@(negedge clk) ;`
`@(negedge clk) ;`
`reset = '0;`

Exercise 4:



```
x = '1 ;
#2us x = '0 ;
#3us x = '1 ;
#1us x = '0 ;
```

What statements could you use in an initial block to create this waveform on the signal x?