

Project Title: **2023B_FT**Courses Audience: **46**Responses Received: **11**Response Ratio: **24%**

Report Comments

Individual Report for Ed Casas, ELEX 2117

Term 202330

ELEX 2117 CRN 42951

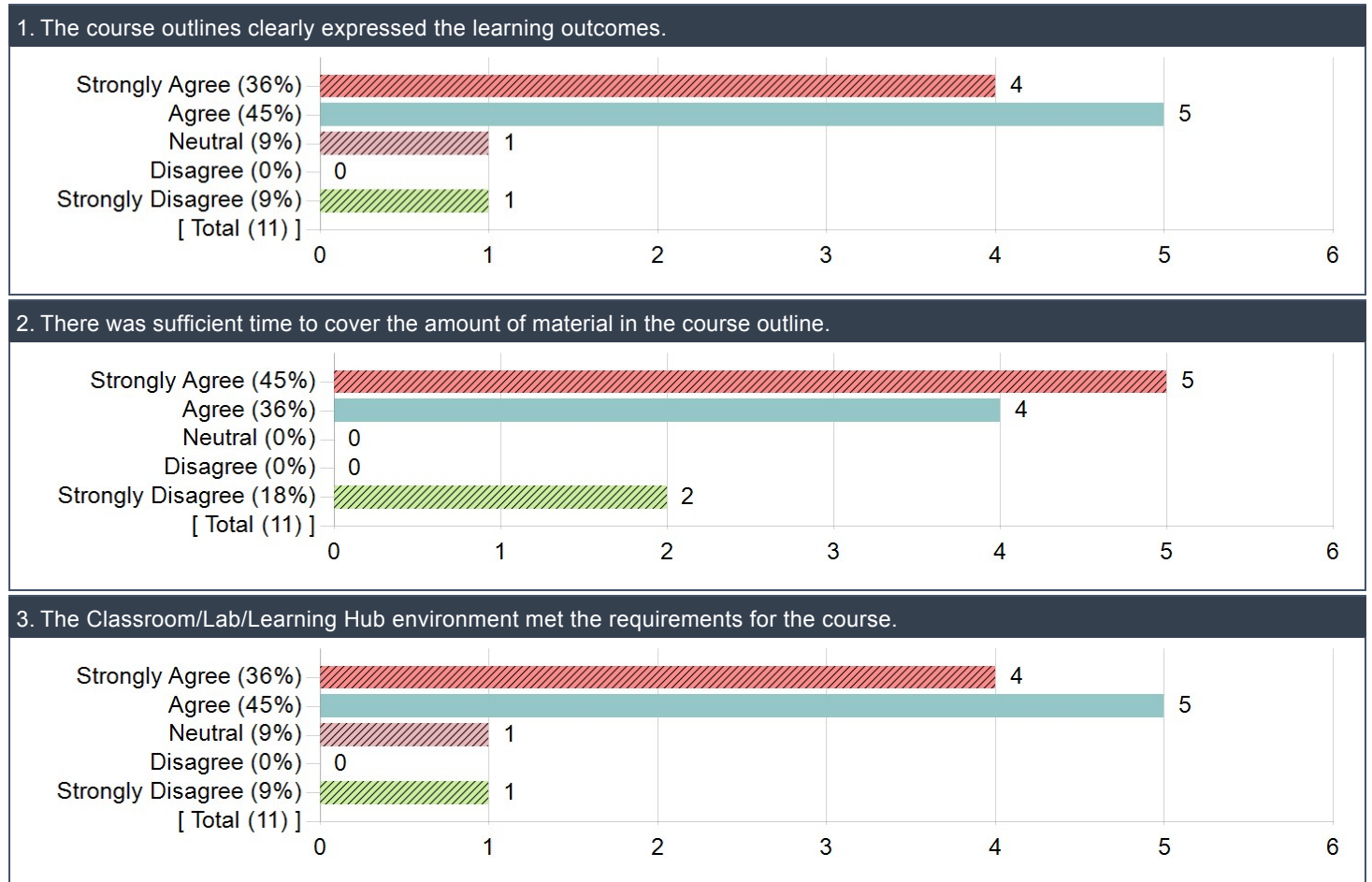
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Creation Date: **Saturday, January 20, 2024**

Summary Analysis

Competency	Course-Teacher
Course Questions (Qs 1-3)	3.97
Instructor Questions - Ed Casas	4.01

Course Questions (Qs 1-3)



Course Questions, Comparatives

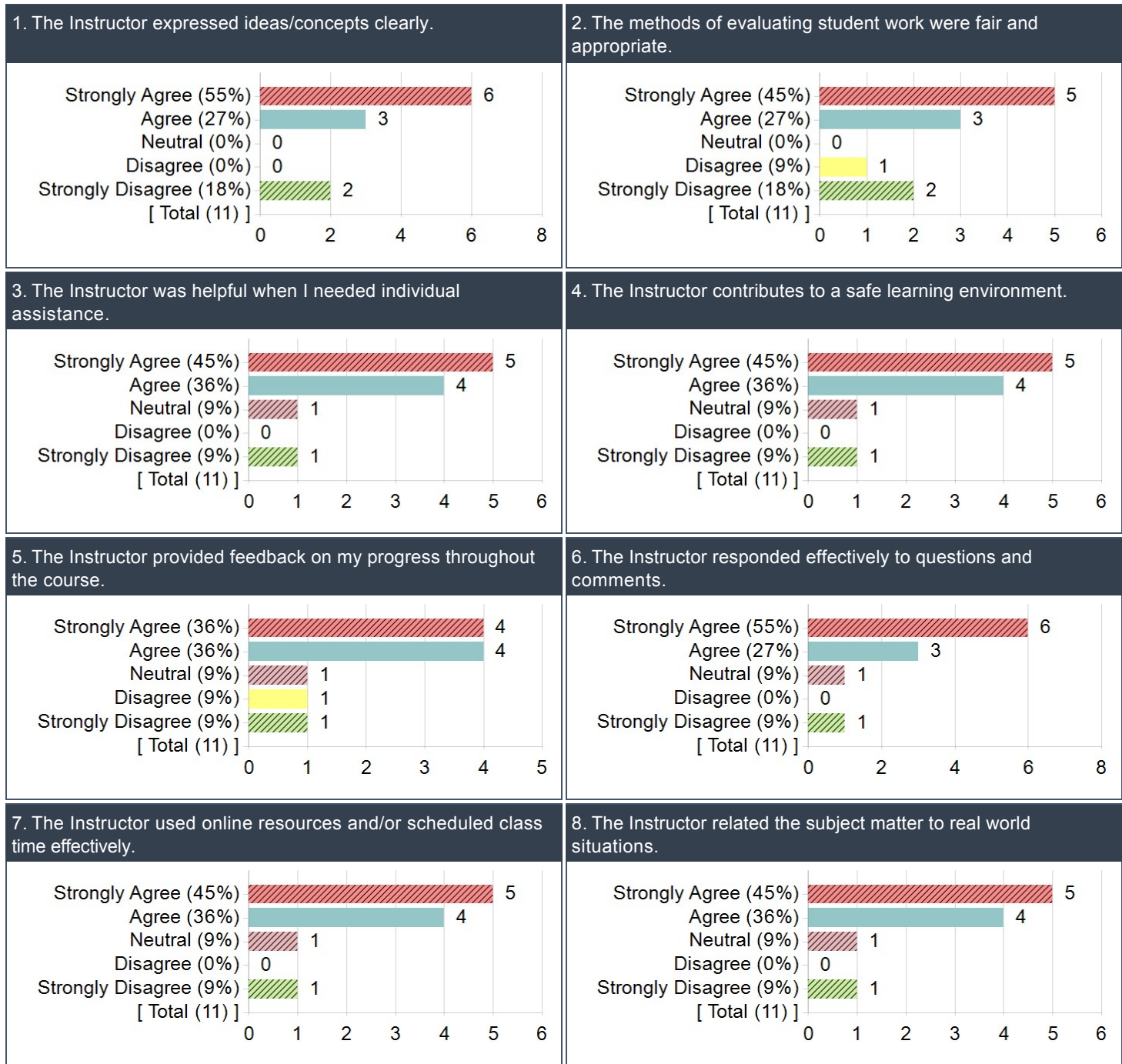
Question	Course-Teacher		Subject (ELEX)		School (School of Energy)		Institute	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The course outlines clearly expressed the learning outcomes.	11	4.00	654	4.26	1556	4.23	10804	4.33
There was sufficient time to cover the amount of material in the course outline.	11	3.91	653	4.17	1549	4.14	10785	4.19
The Classroom/Lab/Learning Hub environment met the requirements for the course.	11	4.00	652	4.24	1542	4.20	10762	4.30
Overall	-	3.97	-	4.22	-	4.19	-	4.27

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Instructor Core Questions (#4-11) Ed Casas

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A	Total Resp	Mean	Std Dv
The instructor expressed ideas/concepts clearly.	6	3	0	0	2	0	11	4.00	1.55
The methods of evaluating student work were fair and appropriate.	5	3	0	1	2	0	11	3.73	1.62
The instructor was helpful when I needed individual assistance.	5	4	1	0	1	0	11	4.09	1.22
The instructor contributed to a safe learning environment.	5	4	1	0	1	0	11	4.09	1.22
The instructor provided feedback on my progress throughout the course.	4	4	1	1	1	0	11	3.82	1.33
The instructor responded effectively to questions and comments.	6	3	1	0	1	0	11	4.18	1.25
The instructor used online resources and/or scheduled class time effectively.	5	4	1	0	1	0	11	4.09	1.22
The instructor related the subject matter to real world situations.	5	4	1	0	1	0	11	4.09	1.22

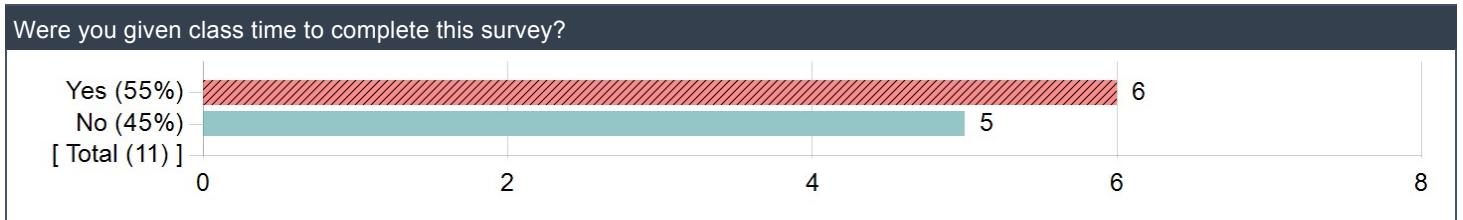
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Instructor Core Questions (#4-11) Ed Casas

Question	Course-Teacher		Subject (ELEX)		School (School of Energy)		Institute	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor expressed ideas/concepts clearly.	11	4.00	669	4.04	1760	4.13	13390	4.25
The methods of evaluating student work were fair and appropriate.	11	3.73	666	4.18	1755	4.15	13162	4.24
The instructor was helpful when I needed individual assistance.	11	4.09	647	4.24	1699	4.29	13006	4.37
The instructor contributed to a safe learning environment.	11	4.09	663	4.46	1741	4.46	13275	4.48
The instructor provided feedback on my progress throughout the course.	11	3.82	655	4.06	1733	4.08	13036	4.19
The instructor responded effectively to questions and comments.	11	4.18	665	4.17	1747	4.23	13277	4.32
The instructor used online resources and/or scheduled class time effectively.	11	4.09	659	4.16	1735	4.21	13194	4.29
The instructor related the subject matter to real world situations.	11	4.09	655	4.35	1732	4.36	13176	4.42
Overall	-	4.01	-	4.21	-	4.24	-	4.32



Open-ended feedback

Please provide any additional comments or feedback

Comments
Thank you very much for having the best course design at BCIT. Truly evaluating students on their course-relevant abilities by allowing for plenty of time for tests and not requiring memorization.
Instructor Rating: -10/10

What did you like best about the instructor's teaching?

Comments
Understanding that the students each learn at their own pace and being patient with questions.
There were no highlights of his methods of teaching.
Lecture videos and notes
The exercises were related well to the lectures and the notes.
He uploaded his lecture, so I can review and study when I don't get it!

What suggestions do you have to help the instructor improve?

Comments
I think a new approach to cheating is warranted. It's a little off-putting to hear the long repetitive list of cheating warnings. Maybe posting a news announcement about it and mentioning it in the course outline is good enough? I don't think it's possible or even remotely incentivized to cheat on these exams considering all the material we are allowed to have during them.
Give partial marks for exams
Please bring more energy to the lectures. The way you talk and go about teaching bores the heck out of me. I cannot learn with this type of energy.
I would suggest upload a blank sheet with exercises questions for anyone who needs it, because tabbing into taking notes app and out of the lecture's notes app the sometimes crash my apps and I might lose track of progress.
labs are so hard

Which instructional activities were done well?

Comments
the lectures are well written enough that lecture attendance didn't seem necessary, but they were very good lectures when I did attend.
None
The lab portions were not too overwhelmingly hard and still applicable for us.

Which instructional activities should be improved?

Comments
I feel like there was a lack of practice problems for us to do. Our understanding of certain topics was hindered and without extra practice we were left to figure things out on our own.
The lecture notes was uploaded a little late to the progress of the course. It is understandable but I would prefer to have the notes beforehand.