

## EECE 571W

### Week 2: Social Networks and Group Work

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## History: Grudin

- “Office Automation”
  - Failed experiment
  - Never understood requirements
  - Effect of technology on groups and vice versa was ignored
  - What Engelbart calls “co-evolution”

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## CSCW & Groupware

- CSCW (*post 1984*)
  - Learn from other disciplines:
    - Economics
    - Social psychology
    - Anthropology
    - Organizational behaviour
    - Education
  - CSCW = field of research
  - Groupware = technology

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## Groupware Typology

		Time		
		Same	Different & predictable	Different & unpredictable
Place	Same	Meeting facilitation	Work shifts	Team rooms
	Different & predictable	Video-conferencing	Email	Collaborative writing
	Different & unpredictable	Interactive multicast	Computer bboards	Workflow

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## Grudin's Eight Challenges

1. Disparity in work & benefit
2. Critical mass and Prisoner's dilemma
3. Disruption of social processes
4. Exception handling
5. Unobtrusive accessibility
6. Difficulty of evaluation
7. Failure of intuition
8. The adoption process

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### 1. Disparity in Work & Benefit

- Systems are designed to benefit one group of users and require effort from a different group
  - E.g. management vs. office workers
- *Unless those required to do the work to make a system work get direct benefit from so doing, the system will fail.*

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## 2. Critical mass and Prisoner's Dilemma problems

- Systems designed to be useful only if "everyone" uses them
  - Little incentive for early adopters
  - One or two defectors can derail effort
- *Design systems so that both individuals and groups benefit*

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## 3. Disruption of Social Processes

- Groupware systems can violate taboos, disrupt chains of command, or demotivate critical users
  - Social structures vary greatly from group to group
- *Need to understand deployment environments and develop systems with very flexible configuration and patterns of use*

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## 4. Exception Handling

- Most *actual* work is in handling exceptional situations but groupware systems tend to make handling these difficult or impossible
- *Avoid over-automation of processes in favour of flexibility and creativity. Understand how work is actually done.*

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### 5. Unobtrusive Accessibility

- Often group-oriented tasks are used infrequently, so difficult for users to remember how to access and exploit them
- *Need to be based on transparent and "explorable" interfaces where groupware features don't interfere with individual work*

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### 6. Difficulty of Evaluation

- Hard to learn from experience because benefits of groupware are hard to quantify and decompose
- *Need better, more qualitative, ways of understanding impact and effects of groupware systems*

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### 7. Failure of Intuition

- Typical developers unable to predict effects of multi-user capabilities. Intuitions built around single-user applications
- *Need to understand sociology and psychology of group work in design process and have better understanding of relationship between group and individual work*

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## 8. The Adoption Process

- Means of introducing new technologies is critical to their success but often ignored
  - Especially critical for groupware because of Challenge #2: Critical Mass
- *Take “tool” and “organizational” inertia as given factors and develop deployment strategies that respect them*

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## Social Network

*Group of people with common interest who regularly communicate and share information*

Share:

- Common knowledge
- Communication paths
- History and plans

Vary by above factors +

- Physical distribution
- Scale

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## Community Types

### Communities of Place

- Common location

### Communities of Purpose

- Common goals

### Communities of Interest

- Common topic of attention

### Communities of Practice

- Common skills and problems

### Cultural communities

- Common cultural and social background

### Communities of Status

- Common standing in larger communities

### Communities of Method

- Common methodology

### Learning communities

- Common learning objectives

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## Community of Place

Shared:

- Location
- Political structures
- Needs (services etc.)

- Traditional definition of community
- Sociology and anthropology

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## Community of Purpose

Shared:

- Goals

- Exist at many scales (e.g. organizations)
- Often called “teams”
- Focus of groupware technology
- Organizational behaviour & MIS

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## Cultural Community

Share:

- History
- Social structures and relationships

- Religion, language and ethnicity
- Sense of common destiny
- Tend to be exclusionary and xenophobic

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## Community of Interest

Share:

- Topic of interest
- Hobbyists, clubs etc.
- Membership by choice
- Typically passionate and motivated

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## Community of Practice

Shared:

- Problem domain
- Set of skills
- E.g. Professional organization, standards body, or experts within organizations
- Etienne Wenger coined term
- Focus on sharing skills and experiences

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## Community of Status

Share:

- Standing within other communities
- Unions, student and faculty associations
- May exist within or across enclosing communities
- Membership is very fluid

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## Community of Method

- Share:
  - Means of accomplishing tasks
- E.g. Functional vs. Structural Anthropologists, qualitative vs. quantitative researchers
- Kind of Community of Practice
- Often divisive force within other communities

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## Learning Community

- Share:
- Topic of interest
  - Learning objectives
- E.g. class, university department, ...
  - Kind of comm. of *purpose*, *interest* and *status*
  - Tension between collective and competitive goals

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## Cooperation vs. Collaboration

- Relationships between people with common interests and goals
- Cooperation:*
- Active non-interference with others goals
- Collaboration:*
- Common work toward common goals

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## Community vs. Technology

- If a community is supported by *computer-mediated communication* then what must the CMC look like?
- How do the needs of the different kinds of communities match with particular CMC technologies?
- What is the effect of CMC on the communities?

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## CSSNs

### *Computer-Supported Social Networks*

- Computer technology to support social networks
- “Wellman, Salaff etc. (1996)”
- Only three aspects
  - Virtual community
  - CSCW
  - Telework

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## Kinds of Support Provided

- Exchange of information
  - Sharing common knowledge
  - Planning and decision making
  - Events and schedules
- Social and personal
  - Sense of community membership
  - Emotional support

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## Relationships

- Specialized ties
  - Limited, special purpose relationships
- Strong ties
  - Long-term friendships and common destiny
- Weak ties
  - Identity and stability less important
- Stressful ties
  - Defined by potential or actual conflict

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## CSCW Observations

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| <p>“Ackerman (2000)”</p> <ul style="list-style-type: none"> <li>• <i>Incentives are critical</i></li> <li>• <i>Social activity is fluid and nuanced</i></li> <li>• Goals vary within communities</li> <li>• Presence is important</li> <li>• Visibility enhances communication</li> <li>• Social norms are actively negotiated</li> <li>• Co-evolution is a fact</li> </ul> | <p>“Grudin (1994)”</p> <ul style="list-style-type: none"> <li>• <i>Work vs. benefit</i></li> <li>• <i>Disruption of social processes</i></li> <li>• <i>Critical mass</i></li> <li>• <i>Exception handling</i></li> <li>• Unobtrusive accessibility</li> <li>• Difficulty of evaluation</li> <li>• Failure of intuition</li> <li>• The adoption process</li> </ul> |
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## Social/Technological Gap: P3P Example

- Users want to control sharing with a combination of recipient and data to be shared
  - “Wicked Problem” – ill-defined and intractable
  - User interface problems come from fluidity of relationships and users’ lack of explicitness of the implications of those relationships

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## Approaches

1. Treat CSCW as a “science of the artificial”
  - Adopt co-evolution strategy
2. Adopt palliative approaches
  - Ideological, Political and Educational
3. Find tractable approximations
  - Simplify “wicked” problems and manage complexity
4. Agree on guiding questions

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## Guiding questions

- When can computation system ignore need for nuance and context?
- How and when can computer systems make up for loss of nuance and context?
- Can we systematize understanding of benefits and losses of the approximate solutions?
- What types of future research will narrow gaps between technical possibility and peoples expectations?

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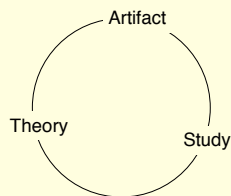
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## Co-Evolution

- Technology affects community
- Community should affect technology
- Both must be treated as dynamic and responsive
- Change in both should be studied and managed



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