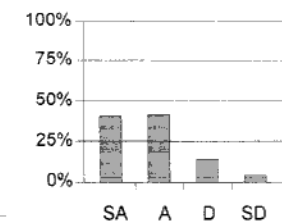
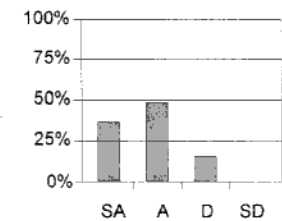
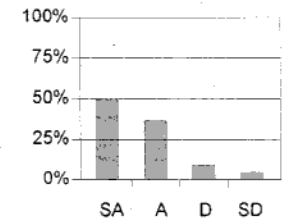
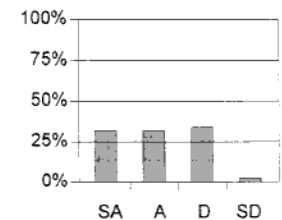
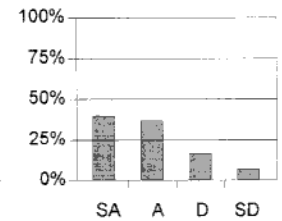
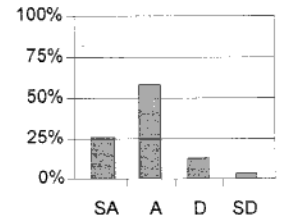


Student Survey Summary REPORT TO THE INSTRUCTOR

| | Strongly | | Strongly | | N-O | n | Mean | Median |
|--|--------------|-----------------|-----------------|--------------|-----------|----|------------|------------|
| | Agree (4) | Disagree (3) | Disagree (2) | Agree (1) | | | | |
| # Communication Skills | | | | | | | | |
| 2 Pace of delivery appropriate | 36% | 55% | 9% | | | 11 | 3.3 | 3.0 |
| 6 Expressed ideas clearly | 10% | 60% | 20% | 10% | | 10 | 2.7 | 3.0 |
| 24 Voice used effectively | 30% | 60% | 10% | | | 10 | 3.2 | 3.0 |
| Cluster average | 26% | 58% | 13% | 3% | | | 3.1 | 3.0 |
| # Instructional Organization | | | | | | | | |
| 4 Followed course outline | 45% | 55% | | | | 11 | 3.5 | 3.0 |
| 7 Presentation well organized | 36% | 45% | 18% | | | 11 | 3.2 | 3.0 |
| 10 Prepared for class | 55% | 18% | 18% | 9% | | 11 | 3.2 | 4.0 |
| 17 Required textbook useful | 20% | 40% | | 40% | 55% | 11 | 2.4 | 3.0 |
| 19 Course requirement clear | 45% | 36% | 18% | | | 11 | 3.3 | 3.0 |
| 25 Handouts useful | 27% | 27% | 36% | 9% | | 11 | 2.7 | 3.0 |
| Cluster average | 40% | 37% | 17% | 7% | 9% | | 3.1 | 3.0 |
| # Evaluation & Assessment | | | | | | | | |
| 5 Exams tested material taught | 27% | 36% | 36% | | | 11 | 2.9 | 3.0 |
| 9 Opportunities to evaluate learning | 36% | 27% | 36% | | | 11 | 3.0 | 3.0 |
| 11 Assignments & exams fair | 18% | 45% | 36% | | | 11 | 2.8 | 3.0 |
| 15 Assignments helped me learn | 45% | 18% | 27% | 9% | | 11 | 3.0 | 3.0 |
| Cluster average | 32% | 32% | 34% | 2% | | | 2.9 | 3.0 |
| # Timeliness | | | | | | | | |
| 14 Available outside of class time | 64% | 27% | | 9% | | 11 | 3.5 | 4.0 |
| 21 Used class time effectively | 45% | 45% | 9% | | | 11 | 3.4 | 3.0 |
| 26 Began classes on time | 64% | 36% | | | | 11 | 3.6 | 4.0 |
| 28 Tests & assignments assessed in time | 27% | 36% | 27% | 9% | | 11 | 2.8 | 3.0 |
| Cluster average | 50% | 36% | 9% | 5% | | | 3.3 | 3.5 |
| # Interpersonal Skills | | | | | | | | |
| 3 Responded to questions & comments | 27% | 55% | 18% | | | 11 | 3.1 | 3.0 |
| 8 Receptive to student views | 36% | 45% | 18% | | | 11 | 3.2 | 3.0 |
| 16 Enthusiastic when presenting material | 45% | 45% | 9% | | | 11 | 3.4 | 3.0 |
| Cluster average | 36% | 48% | 15% | | | | 3.2 | 3.0 |
| # Instructional Skills | | | | | | | | |
| 1 Explained course contents applications | 36% | 55% | 9% | | | 11 | 3.3 | 3.0 |
| 12 Handwriting was clear | 33% | 56% | | 11% | 18% | 11 | 3.1 | 3.0 |
| 13 Teaching methods effective | | 45% | 45% | 9% | | 11 | 2.4 | 2.0 |
| 18 Used instructional media effectively | 36% | 45% | 18% | | | 11 | 3.2 | 3.0 |
| 20 Emphasized important material | 27% | 55% | 9% | 9% | | 11 | 3.0 | 3.0 |
| 22 Was helpful when I needed assistance | 73% | 27% | | | | 11 | 3.7 | 4.0 |
| 23 Invited questions | 64% | 18% | 18% | | | 11 | 3.5 | 4.0 |
| 27 Visual aids were clear | 55% | 36% | 9% | | | 11 | 3.5 | 4.0 |
| Cluster average | 41% | 42% | 14% | 3% | 2% | | 3.2 | 3.0 |





Student Opinion of Instructional Quality Survey

SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

- Assignments force learning of the course material & working together to find answers.
- Provided lecture notes guide learning & provide for self research.

What suggestions do you have to help improve the instructor's effectiveness?

More Labs!! Maybe get something together on the SONET links in the lab?

Additional questions as supplied by the instructor:



Student Opinion of Instructional Quality Survey

SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

I find the online aspect of the course great

What suggestions do you have to help improve the instructor's effectiveness?

~~I find the online submise~~

I would prefer a textbook to supplement what is learned in class

I find all topics emphasised the same. Put more emphasis on the more important topic

More visual aids a diagrams are required. to help us understand and break up the monogony of standing and learning

Additional questions as supplied by the instructor:



Student Opinion of Instructional Quality Survey

SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

What suggestions do you have to help improve the instructor's effectiveness?

- better labs, please take into account the LAN labs that were covered (for example, I/Os programming was done very easily)
- add space for exercise assignments to be done in the lecture notes

Additional questions as supplied by the instructor:



Student Opinion of Instructional Quality Survey

SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

Willigness to help

What suggestions do you have to help improve the instructor's effectiveness?

Explain on a simpler level, gives complex explanations

Additional questions as supplied by the instructor:

- on-line lab submission was great, formatting sometimes painfull
- textbook would help with further explanation
- online notes were convenient.



Student Opinion of Instructional Quality Survey

SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

- DROPBOX > VERY CONVENIENT.
- ONLINE NOTES

What suggestions do you have to help improve the instructor's effectiveness?

- ASSIGNMENTS WERE DIFFICULT AND NOT REALLY RELATE TO
THE MATERIAL (TOO SPECIFIC).

Additional questions as supplied by the instructor:



Student Opinion of Instructional Quality Survey

SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

What suggestions do you have to help improve the instructor's effectiveness?

Less material

lecture

More labs

Additional questions as supplied by the instructor:



Student Opinion of Instructional Quality Survey

SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

What suggestions do you have to help improve the instructor's effectiveness?

Scheduling due dates for assignment to the week with no exams could be preferred.

Additional questions as supplied by the instructor:



Student Opinion of Instructional Quality Survey

SECTION TWO: These comments are intended for your instructor.

What did you like best about the instructor's teaching?

Freedom

What suggestions do you have to help improve the instructor's effectiveness?

Speak too fast
too many protocol
calculations

Additional questions as supplied by the instructor: